

Summer Program

Week 1: Outdoor Play & Learning Experiences Dates: 30th – 4th of December 2020

<p>Monday 30/11/2020</p>	<p>Bikes and Scooter Day This will show enthusiasm for participating in physical play and negotiate play spaces to ensure the safety and wellbeing of themselves and others. EYLF Outcome: 3.2; Children take increasing responsibility for their own health and physical wellbeing</p>	<p>What to Bring Scooter Bikes Helmet</p>
<p>Tuesday 1/12/2020</p>	<p>Hopscotch This activity helps children to master body control. Hopscotch also helps children to manage body rhythm, which is the core of numerous other skills. EYLF Outcome: 3.2; Children take increasing responsibility for their own health and physical wellbeing</p>	<p>What to Bring No need to bring anything</p>
<p>Wednesday 2/12/2020</p>	<p>Obstacle course This will support children to demonstrate spatial awareness and orient themselves, moving around and through their environments confidently and safely EYLF Outcome: 3.2; Children take increasing responsibility for their own health and physical wellbeing</p>	<p>What to Bring No need to bring anything</p>
<p>Thursday 3/12/2020</p>	<p>Music and Movement This experience will help children to use their gross and fine motor movement and balance to achieve increasingly complex patterns of activity including dance, creative movement. EYLF Outcome: 3.2; Children take increasing responsibility for their own health and physical wellbeing</p>	<p>What to Bring No need to bring anything</p>
<p>Friday 4/12/2020</p>	<p>Water Play The children will engage in water play outside. They will learn to play collaboratively with other peers. EYLF Outcome: 3.1; Children become strong in their social and emotional wellbeing</p>	<p>What to Bring Spare clothes, shoes, and socks Towel</p>



Summer Program

Week 2: Sensory Play **Dates:** 7th-11th of December 2020

<p>Monday 7/12/2020</p>	<p>Making Playdough and adding natural materials. The children and educator will make their own play dough and will encourage to find natural resources that we can use from outside. Christmas Hamper for Raffle We will start selling tickets for our Christmas Raffle Basket. Please see the educator for more information. EYLF Outcome 4.4; Children resource their own learning through connecting with people, place, technologies, and natural and processed materials</p>	<p>What to Bring No need to bring anything.</p>
<p>Tuesday 8/12/2020</p>	<p>Sensory Games Sensory Play encourage children to explore and investigate. Sensory play is beneficial for children include: It helps to build nerve connections in the brain. It encourages the development of motor skills. EYLF Outcome: 4- Children are confident and involved learners</p>	<p>What to Bring No need to bring anything.</p>
<p>Wednesday 9/12/2020</p>	<p>Slime Play We are going to make our own slime to play. This will help children to manipulate objects and experiment with cause and effect, trial and error, and motion. EYLF Outcome: 4.2; Children develop a range of skills and processes such as problem solving, enquiry, experimentation.</p>	<p>What to Bring No need to bring anything.</p>
<p>Thursday 10/12/2020</p>	<p>Hand Painting Sensory Play encourage children to explore and investigate. Sensory play is beneficial for children include: It helps to build nerve connections in the brain. It encourages the development of motor skills. EYLF Outcome: 4- Children are confident and involved learners</p>	<p>What to Bring No need to bring anything.</p>
<p>Friday 11/12/2020</p>	<p>Sensory Play with Sand Sand is such a great sensory toy for children as they explore their sense of touch and play and discover the wonderful texture of sand. This will help children to explore and use their imagination and creativity. EYLF Outcome: 4- Children are confident and involved learners</p>	<p>What to Bring No need to bring anything.</p>



Summer Program

Week 3; Christmas Holiday Dress up Week

Dates: 14th- 18th of December 2020

<p>Monday 14/12/2020</p>	<p>End of the Year concert Please come and wear any red and green shirt or any Christmas clothes and participate to our end of the year concert. (Santa will come and visit us as well) EYLF Outcome: 2.1; Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.</p>	<p>What to Bring No need to bring anything</p>
<p>Tuesday 15/12/2020</p>	<p>StEps Eye Test/Learning about Body Parts We are having a visitor at 9:30am to do a free vision screening for all 4-year-old children. To extend the eye screening test we are going to learn about the function of each body parts. EYLF Outcome: 3.2; Children take increasing responsibility for their own health and physical wellbeing</p>	<p>What to Bring Parent need to ensure to sign the permission form.</p>
<p>Wednesday 16/12/2020</p>	<p>Holiday Raffle Draw/Using interactive to research about body parts. Today we will pick the winners of our Christmas baskets. The children will help the educators to pick the winner from our raffle tickets. We will also be using interactive whiteboards to find more about body parts. EYLF Outcome: 5- Children are effective communicators</p>	<p>What to Bring No need to bring anything</p>
<p>Thursday 17/12/2020</p>	<p>Santa Dress up day competition. We are encouraging all the children and educator to dress up like a Santa. The best Santa outfit will win the competition. (If you can use recycled materials then that will be much better). EYLF Outcome: 5- Children are effective communicators</p>	<p>What to Bring Wear Santa outfit</p>
<p>Friday 18/12/2020</p>	<p>End of the Year concert Please come and wear any red and green shirt or any Christmas clothes and participate to our end of the year concert. (Santa will come and visit us as well) EYLF Outcome: 2-Children are connected with and contribute to their world.</p>	<p>What to Bring No need to bring anything</p>



Summer Program

Week 4: End of the Year Activity

Dates: 21st-25th of December 2020

Monday 21/12/2020	<p>Christmas Art and Craft The children will use their creativity and imagination to create their own Christmas art and craft for their families.</p> <p>EYLF Outcome: 4- Children are confident and involved learners</p>	<p>What to Bring No need to bring anything.</p>
Tuesday 22/12/2020	<p>Story Telling about Christmas The educator will interact with the children and talk about the people who are celebrating and not celebrating Christmas and what the accession all about.</p> <p>EYLF Outcome: 2.2; Children respond to diversity with respect.</p>	<p>What to Bring No need to bring anything.</p>
Wednesday 23/12/2020	<p>Clean Up Day The educator and children will help each other to sort out their portfolios, books, and learning materials.</p> <p>EYLF Outcome: 2.4; Children become socially responsible and show respect for the environment.</p>	<p>What to Bring No need to bring anything.</p>
Thursday 24/12/2020	<p>Making gifts using recycled materials This experience will encourage the children to use their creativity and imagination to create gifts.</p> <p>EYLF Outcome: 4.4; Children resource their own learning through connecting with people, place, technologies, and natural and processed materials</p>	<p>What to Bring No need to bring anything.</p>
Friday 25/12/2020	<p>Public Holiday</p>	<p>What to Bring</p>



Summer Program

Week 5; Cooking and Baking Week

Dates: 28th – 1st of January 2020

Monday 28/12/2020	Public Holiday	What to Bring
Tuesday 29/12/2020	<p>Baking Cupcakes The children will engage in making their own cupcakes. They will learn about measuring ingredients and following baking instructions.</p> <p>EYLF Outcome: 5- Children are effective communicators.</p>	<p>What to Bring No Need to bring anything.</p>
Wednesday 30/12/2020	<p>Making Fruit Smoothies We will talk about healthy eating and help the children to make their own fruit smoothies by giving them choices of fruits that the wanted.</p> <p>EYLF Outcome: 3.1; Children take increasing responsibility for their own health and physical wellbeing.</p>	<p>What to Bring No Need to bring anything.</p>
Thursday 31/12/2020	<p>Making Healthy Pizza This activity will help children build their self-confidence and lay the foundation for healthy eating habits. It will also help children to learn about math concepts such as measuring and quantity.</p> <p>EYLF Outcome: 5- Children are effective communicators.</p>	<p>What to Bring No Need to bring anything.</p>
Friday 01/01/2021	Public Holiday	What to Bring



Summer Program

Week 6: Getting to Know Each Other Week

Dates: 4th – 8th of January 2020

<p>Monday 04/01/2021</p>	<p>Show and Tell Come and bring your favourite toy to show your friends. The educator will also encourage the children to introduce their self. The Babies will play name games to help them to learn their peer's name.</p> <p>EYLF Outcome: 1.1; Children feel safe, secure, and supported</p>	<p>What to Bring Favourite toy</p>
<p>Tuesday 05/01/2021</p>	<p>Dress Up Day (What do you want to be when you grow up?) We are inviting the children to dress up what they wanted to be when they grow up such as Dentist, Fireman, Doctor, Teacher, Cook, etc.</p> <p>EYLF Outcome: 1.3; Children develop knowledgeable and confident self-identities.</p>	<p>What to Bring Dress up what do you want to be when you grow up.</p>
<p>Wednesday 06/01/2021</p>	<p>Drawing/Painting Day The children will encourage to make their own painting or drawing of their family.</p> <p>EYLF Outcome: 1- Children have a strong sense of identity</p>	<p>What to Bring No need to bring anything.</p>
<p>Thursday 07/01/2021</p>	<p>Let's Talk about our Family Day/Show and Tell Please bring your family photo so we can talk about it with our friends and educator.</p> <p>EYLF Outcome: 5- Children are effective communicators.</p>	<p>What to Bring Family Photo</p>
<p>Friday 08/01/2021</p>	<p>Teddy Bear Picnic Day Bring your favourite teddy and join us to our picnic day. This will help children to interact with their peers and educators while they are having lunch outside.</p> <p>EYLF Outcome: 5- Children are effective communicators.</p>	<p>What to Bring Teddy Bear</p>



Summer Program

Week 7 : Gardening Week

Dates: 11th- 15th of January 2020

<p>Monday 11/01/2021</p>	<p>Cleaning Our Gardens We are going outside to clean up our gardens and encourage the children to put their input how our garden will make look better.</p> <p>EYLF Outcome: 2 - Children are connected with and contribute to their world</p>	<p>What to Bring No need to bring anything</p>
<p>Tuesday 12/01/2021</p>	<p>Planting Day We are going to plant more flowers and vegetables. This will help the children to understand more about their environments.</p> <p>EYLF Outcome: 2 - Children are connected with and contribute to their world</p>	<p>What to Bring No need to bring anything</p>
<p>Wednesday 13/01/2021</p>	<p>Planting Day We are going to plant more flowers and vegetables. This will help the children to understand more about their environments.</p> <p>EYLF Outcome: 2 - Children are connected with and contribute to their world</p>	<p>What to Bring No need to bring anything</p>
<p>Thursday 14/01/2021</p>	<p>Making pots using recycled materials Children will create pots that we will use for our garden. This experience will teach the children about reusing materials and looking after their environment.</p> <p>EYLF Outcome: 2.4; Children become socially responsible and show respect for the environment</p>	<p>What to Bring Recycled plastic bottles</p>
<p>Friday 15/01/2021</p>	<p>Making pots using recycled materials Children will create pots that we will use for our garden. This experience will teach the children about reusing materials and looking after their environment.</p> <p>EYLF Outcome: 2.4; Children become socially responsible and show respect for the environment</p>	<p>What to Bring Recycled plastic bottles</p>



Summer Program

Week 8: Superhero Week

Dates: 18th – 22nd of January 2020

Monday 18/01/2021	<p>Dress up as your favourite superhero. This will give them an opportunity to express their self as the educator will encourage them to talk about their favourite superheroes.</p> <p>EYLF Outcome: 1 - Children have a strong sense of identity</p>	<p>What to Bring Children to come in their dress up clothes</p>
Tuesday 19/01/2021	<p>Catwalk like a Superhero Model Day Come and dress in your favourite superhero and participate in our catwalk experience.</p> <p>EYLF Outcome: 1 - Children have a strong sense of identity</p>	<p>What to Bring Children to come in their dress up clothes</p>
Wednesday 20/01/2021	<p>Preschool Graduation (We will give you more information regarding graduation via Storypark).</p>	
Thursday 21/01/2021	<p>Superhero Obstacle Course Our superheroes will engage in physical play outside while they are wearing their favourite superhero clothes.</p> <p>EYLF Outcome: 3.1; Children become strong in their social and emotional wellbeing</p>	<p>What to Bring Children to come in their dress up clothes</p>
Friday 22/01/2021	<p>Superhero Disco Party Our superheroes will show off their best dance moves in participating our disco party.</p> <p>EYLF Outcome: 1 - Children have a strong sense of identity</p>	<p>What to Bring Children to come in their dress up clothes</p>



Summer Program

Week 9 : Messy Play Week

Dates: 25TH-29TH of January 2020

Monday 25/01/2021	<p>Cleaning Our Chairs Day/Water Play Today the children and educator will help each other to clean up our chairs. They will also engage in some water play during the day. EYLF Outcome: 2.4; Children become socially responsible and show respect for the environment</p>	<p>What to Bring Spare clothes Towel</p>
Tuesday 26/01/2021	<p>Public Holiday</p>	<p>What to Bring</p>
Wednesday 27/01/2021	<p>Playing Water and Bubbles This experience gives the children opportunity to enhance their sensory development. When children play with bubbles it creates a wonderful opportunity for them to practice their speech, hearing, and language development EYLF Outcome: 1 – Children have a strong sense of identity</p>	<p>What to Bring Spare clothes Towel</p>
Thursday 28/01/2021	<p>Hand Painting The children will be involved in a range of hand painting experiences. EYLF Outcome: 4- Children are confident and involved learners</p>	<p>What to Bring Spare Clothes</p>
Friday 29/01/2021	<p>Making Slimes and Goops We are going to engage in making our own Slimes and Goops. This experience will help children to develop their fine motor skill and sensory development needs. EYLF Outcome: 4- Children are confident and involved learners</p>	<p>What to Bring Nothing to bring</p>

